



SACRED HEART CATHOLIC PRIMARY SCHOOL

Enriching Spirits ~ Educating Minds

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NEWSLETTER

11th June 2020

From The Principal's Desk

There was an interesting news article earlier this year regarding parents sleeping on the footpath outside a Brisbane school in order to gain an enrolment spot for their child/ren for 2021. Dedicated mums and dads camped on the footpath in tents and chairs outside the school on a Sunday night, in an effort to secure their child a coveted place.

While children who reside within the school's catchment area are guaranteed enrolment, others must vie for the remaining spots.

Applications for students not living within the catchment zone were accepted annually from 9am on the first Monday in March. Parents started arriving from 4pm on Sunday for Monday's sign-up day.

This school received top marks in audit data for the highest performing school which was published in the media.

A St Mary's School was in past years named the best school in Scotland.

Inspectors identified the following key strengths.

- The broad and well-balanced curriculum and excellent provision for pupils' spiritual, personal and social development.
- Motivated, enthusiastic and confident pupils who were achieving very well in a broad range of areas.
- The outstanding quality of teaching and pupils' learning experiences.
- Commitment of all staff to the care, welfare and inclusion of all pupils in the life of the school.
- High quality teamwork which ensured consistently high standards and outstanding ethos of the school.
- Active involvement of parents in supporting their children's learning and very positive links with the parish team and wider community.
- Leadership of the head teacher, senior management team and all staff and approaches to evaluating and improving the school, including the meaningful involvement of pupils in these processes.

So how effective is our catholic school?

When I was younger, to assess our teaching and the effectiveness of the school I first taught at, my principal, Sister Margaret, would ask, "Would you enrol your child at this school?"

This challenge made me evaluate; how I was teaching, my relations with all members of our school community and how I was nurturing the values of Jesus Christ, within each child.

Families, children and staff are constantly evaluating the effectiveness of their school which is greatly appreciated.

Two years ago, we undertook an intensive school review. This process celebrated and affirmed the good things going on and hopefully brought about change thought to be worthwhile and necessary by our school community.

Late this Friday, all our families will receive an email survey from a group, MYP Corp, seeking your opinion on a range of issues relating to Sacred Heart, Yeppoon. The information gained from your confidential responses will be correlated into a report about our school.



It will most importantly provide our leadership team, teachers and staff with information about how we have progressed in improving our school in line with the recommendations set out in the 2018 school review.

Thank you, in anticipation of your survey responses which will ultimately lead to a 'better' education for our children.

Speaking of change, on Wednesday, I returned to the office to find a neatly folded letter on my desk. It read:

Dear Mr Martin

Here is something for you to think about.

I think we should have a pool at Sacred Heart. Then we would not have to share any germs with the rest of Yeppoon. We would also save money by not having to use a bus for the whole year to get us to the town pool.

Oh and you could be our swimming coach and then you would not have to walk around the school, just the pool.

If we do not have enough money for a pool, I can do a barbeque. From Hazel

Hopefully this young lady gets the opportunity to respond to our survey.

Take care

Max Martin

From The APRE

Have you ever lost money or jewellery, something precious to you or something that is irreplaceable?

Year 2G's assembly this week is about the Parable of the Lost Sheep.

In this (Matthew 18: 10-14), Jesus taught His disciples a simple story to illustrate a spiritual truth. Jesus taught about a shepherd who had 100 sheep, and one of the flock wandered off by itself and was lost. It was in great danger. The good shepherd searched for his lost sheep until it was found. When he returned home with the sheep in tow, he celebrated with his friends and neighbours.

We all lose our way at some stage in our lives and need to be found. Whilst we may not be physically lost, the things we do in life are not always in line with our values. It can be a hard task to get back on the right path and admit fault, even harder to say 'Sorry'.

We often need a helping hand along the way. God is our Good Shepherd and we know that he is always there for us. My father always told me that Jesus is in the people that we meet along our journey. I believe this is God's way to protect us.

Thank you Lord Jesus for loving each one of us as the "Good Shepherd". Today, help us to rest in Your love and care.

Have a lovely weekend

Melissa Collins

From The APC

This week, I proudly watched our students analyse and reflect on their slide challenge from last week. Some were more critical of their designs than others, but all were able to recognise their achievements and how they could improve on their creations.

Taking the time to reflect on our learnings and achievements is a skill with which even adults can struggle. Reflective learning is a way of allowing students to step back from their learning experience, helping them to develop critical thinking skills and improve on future performance by analysing what they have learned and how far they have come.

Reflection is an important skill that gives the brain an opportunity to untangle and sort through experiences to create meaning. This meaning becomes learnings, which can then inform future mindsets and actions.

The International Competitions and Assessments for Schools (ICAS) provides an opportunity for all Year 3 to 6 children to gain a measure of their own achievement in an external testing situation. The assessments are completed online and cost \$15.95 each.

ICAS assessments will take place between Monday 17th August through to Friday 4th September 2020. All tests are completed during school time.

The closing dates for the Learning Areas are as follows:

ICAS Science	Monday, 10th August 2020
ICAS Digital Technologies	Monday, 17th August 2020

ICAS English	Monday, 17th August 2020
ICAS Mathematics	Monday, 24th August 2020
ICAS Spelling	Monday, 24th August 2020

If you wish to register your child for any or all of these, use the link and information provided below.

Parent page link to register: <https://shop.unswglobal.com.au/pages/pps> The school code required is: **TLA361**

Thank you

Sam Suthers

Week 8 Prayer Assembly

Many thanks to our Year 2G children and Mrs Goltz for preparing our assembly this week.

Here is the link: [Year 2G Assembly](#)

Reflection

Each week, we provide a link to Sr Kym's reflection. We hope this provides some spiritual guidance.

Link to [Sr Kym's reflection](#)

Capricorn Coast Catholic Parish

Here is the Sacred Heart Church Bulletin for this week. Stay connected and enjoy. Link to

[Bulletin](#)

Important Dates

June

Friday 19th - Sacred Heart Day (Celebrations at school)

Friday 26th - Final day of Term 2

July

Monday 13th - First day of Term 3

Farewell

To Harrison Maltby in Year 1, Cameron and Kelly-Maree as they leave our school.

We wish them all the best for the future and thank you for being a part of our school family.

Student Awards

Prep	Willow Mills, Aaliyah Starr, Mariam Elkhishin, Hugo McPherson, Madeline Gill, Jax Barlow Brooklyn Waters, Owen Harris, George McGeown, Toby Apps
Year 1	Demi Marshall, Ashton Virzintas, Ella Jansen, Emerson Crane, Noah Cherry, Addison Toby Harper Gill, Connor Dixon, Aria Mahoney
Year 2	Bertie Harvey, Saige Nielsen, Felix Shammall, Ruby Deasy, Avah Schwennesen, Charlotte Solis, Cooper Griffin, Ava Goodger
Year 3	Lola Czislowski, Mason Lewis, Josie Oram, Isabella Sweeney, Karly Smithers, Elizabeth Nye, Cooper O'Rourke, Nicholas Goltz
Year 4	Jack Coughlan, Thomas Sweeney, Ethan Virzintas, Alyssa Belz
Year 5	Axel Allen, Ashton Prieto, Zak Lewis, Cooper McQuillan, Sienna Ramm, Armani Kona, Heidi Smith Fynn Lewis
Year 6	Reid Weinert, Sienna Schick, Brianna Brandish, Laith Elkhishin

MJR AWards

Ben Miller Year 6 for being supportive of and caring towards your Prep buddy during every activity.

Lola Mathias-Watt Prep for your wonderful manners and kindness to others is so appreciated by us all.

Olivia Blackwood Year 3 for showing the spirit of Jesus by being helpful and friendly to others.

Isabella Sweeney Year 3 for encouraging and giving positive support to your classmates during PE lessons this week.

Vienna Jackson Year 3 for always being a cheerful and cooperative in class.

Nate Elliott Year 2 for playing so well with others at lunch times. Thank you.

Molly Doust Year 2 for being a good friend and looking after others who are sad. Thank you.

Lucas McLean Year 5 for displaying good sportsmanship at lunch times.

Sienna Ramm Year 5 for always including others in your lunch time activities.

Amelia Reid Year 6 for your caring nature and politeness are greatly appreciated. Thank you, Amelia.

Writing From Year 5

The Day The Fire Came...
by Ruby Svenson

It all started with a smokey sky,
And looking around our hopes weren't high,
The FireFighters were going out on patrol.
We all wished the fire wasn't out of control,
But then everyone started looking sad,
The RFS couldn't control the fires and it got really bad.
Red smoke, black smoke covered Bungundarra,
All around Woodbury the land burnt thorough,
Everyone was really scared,
No one was really prepared.
My family's house and sheds gone too,
The whole of Australia cried, and we did too.

School Tuckshop Operating Wednesdays (Preps and Year 1) and Fridays (Year 2 to 6)

Our school tuckshop will be operating Wednesday and Friday for the rest of this Term. There will be a different lunchbox special each week for \$6.50.

Next week, our Preps and Year 1s can order tuckshop for Wednesday, only and our Year 2s to 6, for Friday, only.

There is now online ordering available and also via paper bag with money enclosed and returned to school by either Tuesday or Thursday. This allows for our tuckshop convenor to do her purchasing. Thank you.



Queensland Health COVID Safe Survey

In recent days, all members of the school community have been emailed information and a link to a short Queensland Health survey collating information about the Central Queensland public's interaction with the Federal Government's COVID-19 tracing app.

This information is valuable to Queensland Health and they would appreciate as many community members as possible completing the survey.

The relevant link is: <https://cqhealth.citizenspace.com/central-queensland-public-health-unit/89d9d8fb>

With the aim of moving towards a COVIDSafe Australia, it is requested that all parents assist Queensland Health by completing the short survey.

NCCD - What Do I Need To Know As A Parent / Carer.

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a yearly count of students by all Australian schools. The aim of the NCCD is to provide the Australian Government with information about the number of students with disability in schools and the type of adjustments they need in order to access and participate in education on the same basis as other students. From 2018, the NCCD has been used by the Australian Government to inform funding for schools, known as the 'student with disability loading'.

If you are a parent or carer of a child with a disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the Disability Discrimination Act 1992. This is a very broad definition of disability, which includes physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression. The Disability Standards for Education 2005 set out the obligations of schools towards students with disability. Under the 2020 NCCD Guidelines, every effort should be made to inform parents/carers that a student has been included in the NCCD.

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- your child's year of schooling
- the category of disability that best describes your child's difficulties (one of four categories is chosen by the school team to reflect your child's greatest area of need: physical, cognitive, sensory or social/emotional)
- the level of adjustment your child receives at school (one of four levels is chosen by the school team to reflect the type of support your child requires: quality differentiated teaching practice, supplementary adjustment, substantial adjustment, or extensive adjustment).

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

Related resources:

Fact sheets for parents, guardians and carers about the NCCD

NCCD Website - <https://www.nccd.edu.au/for-parents-guardians-and-carers>

Afternoon Bus Procedures

Many of our children catch buses from school and these leave before our end of day bell.



A bell now sounds at 2.52pm to allow these children to get to the bus and leave school.

The reason for this is to allow the buses to leave school before the congestion near the roundabout commences.

If your child/ren usually catches one of these buses and will not on a particular day, contact our office and inform either Melinda Murphy or Stacey Todman. Thank you.



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We are currently taking
Prep enrolments for 2021



Contact 49 948215 or shy@rok.catholic.edu.au
for more information. Thank you.