21st March 2024

From the Principal's Desk

A fortnight ago, on my wife's insistence, I watched my first ever episode of Australian Idol. I became engrossed in the amazing talent and dedication of our younger generation on display. Quickly, I found myself getting onboard the 'Trent' bandwagon. The following week, I was genuinely excited to watch the next instalment. Sadly, with his demise on Monday, Denvah is our pick for the top prize.

Have you ever been really excited to attend an event? Been to a great concert and been buoyed along on a wave of happiness, even after the last bang of the drums and the curtain has closed?

As a family, we have loved going to musicals/plays over the years. The Lion King, Mama Mia and, our very favourite, Jersey Boys have been entertaining and uplifting. I even attended a Backstreet Boys / New Kids On The Block concert on the evening of a deciding third State of Origin game. Terrible mix up of dates. My wife had to confiscate my phone so I would be focussed.

This Sunday is the first day of Holy Week. We remember the highlight, as Jesus enters Jerusalem like a rock star. So excited are the crowds to see him, that they place their cloaks and small branches in front of the donkey he is riding. They sing praises from the Old Testament Psalm 118: 25–26 – *Hosana. Blessed is He who comes in the name of the Lord. We bless you from the house of the Lord.* The symbolism of the donkey may refer to the Eastern tradition that it is an animal of peace, unlike the horse which is the animal of war. A king would have ridden a horse when he was bent on war and ridden a donkey to symbolise his arrival in peace. Jesus' entry to Jerusalem would have thus symbolised his entry as the Prince of Peace, not as a war-waging king.

The Gospel of John notes that the branches laid down were palm fronds. This is highly symbolic to Greco-Roman culture, as the palm is a symbol of triumph and victory, and also highly significant to the Jewish feast of Sukkot.

Hence we call this Palm Sunday. Many Christian churches will give the congregation palm fronds in memory of this event.

So how did it all go wrong? How very odd that Jesus was to be betrayed and killed within six days. How did the people turn so quickly?

Christian theologians believe that the triumphant entrance on Palm Sunday was Jesus declaring he was the King of Israel, to the anger of the Sanhedrin. The men in power at the time, could not have an ordinary carpenter, a man who questioned their power, befriending the poor, the lepers and the outcasts, gaining such popularity. Of course, their interpretation of King was what caused the confusion. Jesus wasn't aiming for earthly power but on preaching a radical new message of a symbolic Kingdom.



The man of the Good News was turning society on its head. Jesus' message was simple – the first shall be last, the last shall be first.

How confrontational to those who wore robes trimmed with gold and ostentatiously gave their gifts at the front of the temple. Over the course of Jesus' ministry, His teachings had alienated and angered the Pharisees, the scribes, the Herodians, and the Sadducees. Jesus pointed out their extreme hypocrisy on many occasions. And so he was condemned to death. The high priests approached the Romans for support.

So this weekend, if you can make it to mass, remember Jesus' triumphant entrance into Jerusalem. And I guess, consider the changeable nature of humanity, as we can passionately flip from excited passion to negative vilification.

Are we vocal people of Good News?

Do we support the vulnerable and less powerful in our society, the refugee and the outcast?

Are we able to bravely answer the call to be Christians in this world that often drowns out those who dare to speak of faith?

Our Year 2H children will have Palm Sunday as the theme of their whole school assembly tomorrow. Everyone is most welcome to join us for this special occasion.

Take care Max Martin

From Our APRE

This Sunday, we remember Palm Sunday, a special day for Catholics and for followers of Chrisitanity.

It marks the beginning of a series of significant events in Jesus' life known as Christ's Passion, which includes His death on Good Friday death, and resurrection on Easter Sunday.

The portrayal of Jesus' trial carries a profound irony. While He is the one on trial, the story reveals that everyone involved is, in fact, being examined, except Jesus. The Jewish authorities who orchestrated this arrest, face judgement for their jealousy and deceit. The Roman authorities, wielding ultimate power are scrutinised for their spiritual blindness. Jesus's friends are tested for their weakness and betrayal. Those who challenge Jesus to perform miracles and come down from the cross, demanding that he prove his divinity by saving himself. Similarly, we sometimes turn our prayers into a test of God's existence, measuring his love based on the outcomes we receive.

Upon reflecting on Jesus' Passion and death, our instinct is to harshly judge those who played a role in His arrest, trial and sentencing. How could they not recognise the consequences of the actions? How could they choose a criminal over Jesus? How could His followers abandon him so readily?

Yet, little has changed over the course of 2000 years. The decisions made by those surrounding Jesus during His trial mirror the choices we face today. Regrettably, we find ourselves echoing the cries of "Crucify Him!" Just as they did, we continue to falter in response to Jesus' call.

Jesus, we pray that You will open our eyes to the times when we disappoint You with our actions. Be with us when we betray or are betrayed. Amen.

Have a great weekend Melissa Collins

From Our APC

Over the past two weeks, students in Years 3 and 5 participated in NAPLAN. Well done on the manner in which they actively engaged in these assessments, giving their best efforts.

Thank you to our teachers who prepared and supported their students throughout this process.

So what did our students think of NAPLAN?

Charlotte I Year 3: I didn't find it as hard as I was expecting. I was surprised that we could do a plan for writing our narrative. This made it easier.

Milo Year 3: I didn't feel too challenged, but it wasn't too easy either. I felt well prepared for NAPLAN because we had done a practice test.

Cara Year 3: I felt nervous at the start, but after we had done the first test it was fine and I felt like I wanted to do more.

Hayden Year 5: I didn't think it was that hard, but some questions were challenging, mostly the mathematics questions.

Isla G Year 5: It was harder than in Year 3. I found the text and some of the reading questions quite complicated.

Austin Year 5: I found it a little challenging, mostly because the language conventions and writing required a lot of thinking and decision-making.

How will NAPLAN results be reported to families?

New proficiency standards with 4 levels of achievement for each year level. These standards include a baseline benchmark to identify students likely to need additional support.

The new achievement levels are:

- Exceeding
- Strong
- Developing
- · Needs additional support.

The descriptors for each category will make it clear to families what their child's literacy and numeracy skills are at the time of NAPLAN testing, and help support discussions with your child's teacher on their progress.

Your child's NAPLAN report will be sent to Sacred Heart in Term 2 and from there, it will be sent home.

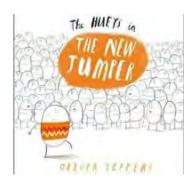
This <u>link</u>, to a short video clip, provides information on how to read your child's NAPLAN report.

Harmony Day



While today, 21st March, is Harmony Day, last Friday, 1R shared with us what Harmony Day means to them.

This <u>link</u> will take you to a beautifully animated story, 'The Hueys in the Jumper' by Oliver Jeffers, that celebrates individuality.
Thank you 1R for sharing such a meaningful message.



Also celebrating Harmony today were student buddies from prep D and 6B, sharing their ideas on what it means to be welcoming and inclusive of everyone at Sacred Heart.



Have a wonderful week

Mrs Lisa List

Important Dates Term One and early Term Two

March

Friday 22nd Whole school assembly at 8.40am. Year 2H presenting Palm Sunday.

Monday 25th Cross country carnival for Years 4 to 6 at school

Thursday 28th Holy Thursday and last day of term

Friday 29th Good Friday

April

Monday 15th First day Term 2

Wednesday 17th KCD cross country trials at Taranganba SS

Friday 19th Whole school assembly 8:40am
Monday 22nd ANZAC Day school assembly 8:40am
Monday 22nd Parent Teacher interviews commence

Thursday 25th ANZAC Day public holiday

Week 10 Holy Week and Easter Prayer Assemblies

Holy Week and Easter prayer assemblies will be held in our multi-purpose area.

Dates and times are:

8:40am Friday 22nd March - Palm Sunday presented by Year 2H

8:40am Wednesday 27th March - Holy Thursday assembly presented by 3S 8:40am Thursday 28th March - Good Friday assembly presented by 4H 1:50pm Thursday 28th March - Resurrection assembly presented by 4W

You are most welcome to join us for these special liturgies.

Capricorn Coast Catholic Parish

Here is the Sacred Heart Church bulletin for this week. Stay connected and enjoy. <u>Link to Bulletin</u>

Stations of the Cross will be held at 5pm each Wednesday of the Lenten Season.



Easter Mass Times 2024.

Lantern Award

Emma Hall Year 5 **Compassion** For your generous spirit in helping and guiding a friend each day.

Halle Moger Year 4 **Compassion** For helping the teacher on library duty assist the younger students in finding books.



Isla Kani Year 1 **Compassion** For welcoming a new class member, showing great kindness.

Owen Gill Prep **Courage** For the courage you showed this week when you returned to school and tried so hard with all your learning tasks.



Student Awards

Congratulations to the following children.

Prep	Eve Whalan, Adalyn Geering , Mason Wright, Hope Orr, Georgia Clayton	
Year 1	Skye Love, Louin Rayner, Frankie Mougin	
Year 2	Noah Oates, Mila McKenna, Boyd Trevor, Alivia Evans, Peyton Flanagan, Zayd Cherry, Karl Van Eyk, William Lowry, Harley Hill	
Year 3	Lelani Webster, Jordan Ohl, Freddy Barbeler	
Year 4	Harris Gould, Henry Kehoe, Lucas Stark, Millicent Campbell, Sloan Kelly, Asha Nielsen	
Year 5	Lydia Gill, Isla Bradshaw, Macy Gould, Finn Senior, Logan Lowry, Emerson Crane, Bailey Goodland, Isabella Brans, Hudson Daniel, Elka Guhr, Boston McAllister, Taj Rich, Halle Smith	
Year 6	Lula Hart, Charlie McKeown, Flynn Palareit, Evie Moore, Dylan Barnes, Annabel Sykes, Max Atkins, Amelia Deasy, Levi Bone, Kirby Kenny	

Project Compassion Boxes

All Project Compassion boxes are to be returned to the office next week.

Thank you for all your wonderful support of this initiative and Caritas Australia.



Parent / Teacher Term 2 Interviews - Important Message

An important part of our assessment process at Sacred Heart is a parent-teacher interview.

Our first parent teacher interviews will be held during weeks two and three of Term Two. (Monday 22nd April – Friday 3rd May).

Having interviews in early Term Two offers parents/carers and teachers an opportunity to discuss their children's progress at school before report cards are sent home in the final week of Term Two.

It is important that all our families arrange a time for a formal interview with their child/children's teacher/s.

Bookings for these interviews are open from Tuesday 26th March at 10am and close to parents/carers on Wednesday 17th April at 10am.

Access for bookings is available during those dates via Parent Lounge or the ParentOrbit app.

Available interview times will be particular for each classroom teacher.

In shared teaching arrangements, bookings can be made under the teacher on staff the larger number of days.

New parents will be sent an access username and password and continuing parents will have the same one as last year.

If you have forgotten either of these, contact Mrs Fleur Kirkman at our school office: 4994 8215.

Available times for individual teachers will appear when you log in to the booking site. Only one time slot is to be selected per child.

If you have any questions regarding these interviews, contact our school office. Thank you.

Sacred Heart Cross Country Carnival

Our school Year 4 to 6 cross country races will be held this Monday 25th March on our oval.

There has been a minor adjustment to the schedule..

Following are the updated times for events:

8.50am – Boys and girls 12 years (3 kms)

9.15am – Boys and girls 11 years (3 kms)

9.40am – Boys and girls 10 years (2 kms)

10.05 - Boys and girls 9 years/Year 4 only (1km)

The boys will head off firstly in the timed races, followed by the girls. Children have nominated for these races.

Parents and carers are most welcome to attend this carnival.

Place ribbons will be presented for each age group.

Rockhampton District Sports Representation

Congratulations to Brayden Smith, Alex and Noah Todd (Year 6) on their recent selection to represent Rockhampton District at the upcoming Capricornia District trials for hockey.

Well done and we wish them all the best.



Easter Egg Raffle

Our Mini Vinnies has organised an Easter egg raffle to raise money for Caritas Australia.

Every student will have two tickets entered into the raffle. Extra tickets can be purchased.

Tickets are 50 cents each. They will be on sale Monday through Wednesday in the last week for this term at the following times:

Prep area

Monday and Tuesday mornings from 8.10am Wednesday afternoon

Year levels areas:

Monday, Tuesday, Wednesday at first break.

The raffle will be drawn on Thursday 28th March after our Resurrection assembly.

Looking forward to your support.



Finance - School Fees

Thank you to those families who have paid their Term 1 fees.

These fees are now overdue.

If you are unable to make full payment, email Mrs Stacey Todman at shy_finance@rok.catholic.edu.au to initiate a payment plan agreement. Thank you.

Challenge Cup Rugby League Training

Training this Sunday 24th March 4.30pm to 5.30pm on our school oval.

Only children born from 1st July 2012 until 30th June 2014 and enrolled in Diocesan Catholic Primary Schools are eligible to represent their school in rugby league.

All interested children are most welcome to attend.

Federal Member Visits

Sacred Heart welcomed Ms Michelle Landry MP who came to discuss how the federal parliament operates with our year 6 students as part of their HaSS studies.

She answered questions, discussed different roles in the Federal Parliamentary office and how they work to help the people of Central Queensland.





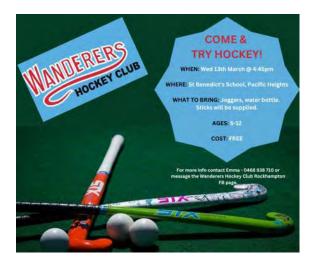
Livingstone Abilities Unleashed Kids

The Abilities Unleashed program is designed for students aged 5 – 17 years living with physical, sensory, or intellectual disabilities. The program provides the opportunity for participants to experience a range of adaptive sport and recreation activities in a fun and inclusive environment.

Livingstone Shire Council will be running the program on Tuesday 9th April. More information can be found <u>here</u>.

Abilities Unleashed events are free for students to attend, and we recommend registering early as places are limited for each day and traditionally sell out.

To register, visit: www.activateinclusion.com.au





Calling all parents of children who live with disability!

You're invited to attend a monthly meeting of like-minded individuals in a safe environment to share ideas, give and receive support and hear from guest speakers who may help you and your family during

Join Carers Queensland for this session where we will be discussing and providing information and resources about community and mainstream supports in your area for parents and children.

Your Partner in the Community

Carers Queensland is working with the National Disability Insurance Scheme (NDIS) to deliver the Local Area Coordination Partner in the Community Program, supporting Australians with disability to live fulfilling and connected lives

- We help you:

 find out about the NDIS
 - · apply for the NDIS
 - understand your NDIS plan and how to use it
 review your plan as your life changes

 - . find other support if you can't use the NDIS, or don't want to.

We support people with disability to connect to services, supports and activities in the community if they are not eligible for the NDIS. Register now Online

Date	Time	Where	
Wednesday 13th March 2024 Wednesday 5th June 2024	10:00am – 11:30am	Rockhampton Special School 91-115 William St Rockhampton Qld 4700	

Talk with us

1300 999 636 | cq.enquiries@ndis.gov.au | www.carersqld.com.au/ndis

To start your NDIS journey, connect with us today.

J 1300 999 636 cq.enquiries@ndis.gov.au



Six winning designs will grace 30 street flags and the winners will be awarded a cash prize! See full submission details and apply at getinvolved.livingstone.qld.gov.au